**Mini-Session: Responding to Disruptions (Backward Planning)**

***Ferndale Schools of Excellence Conference***

**Step One: Desired Learning results**

* Staff will identify current state in the context of their classrooms
* Staff will understand that disruptions happen in a greater context
* Staff will learn strategies to prevent and respond to disruptions
* Staff will choose several strategies to use at the beginning of the year

**Step Two: What essential questions will anchor learning?**

* What kinds of disruptions do I experience most frequently?
* What other factors do I need to consider about context?
* How can I prevent and respond to specific problems?
* Which strategies might work for me in my classroom?

**Step Three: What skills are needed to achieve results?**

* Staff will identify current state
* Staff will listen to overview
* Staff will observe modeled examples of interventions
* Staff will identify interventions that might work for them
* Staff will make a plan to implement

**Step Four: What is acceptable evidence to show desired results?**

* Written description of current state
* Deliberate choosing of interventions
* Plan creation

**Step Five: What is the sequence of activities, learning experiences, etc. that will lead to desired results (the plan)?**

1. Staff will write on small “stickies” their current disruptions (and document on worksheet)
2. Overview presentation given with video examples
3. Staff identify ways to prevent disruptions (record)
4. Staff work in small groups, based on type of disruption they want to address
5. Staff read Sprick’s handout and discuss options for interventions (record)

**Need**

* **Large chart paper**
* **Small stickies**
* **Copies of Randy Spricks’ Interventions handout**
* **Copies of the worksheet**
* **My computer and ability to project sound and video**