

Ferndale Schools of Excellence Conference Workshop Offerings Grid

	High-Quality Instruction	Positive School Culture	Intervention & Enrichment	Assessment & Results
Monday, Session 1 9:50-10:50	It's All about Quality Learning & Instruction Marty Chaffee Room 202	Creating Expectations: Voice and Movement Mary Perfitt-Nelson Room 204	Tech Treasures: Sharing the Riches of the Web Amy Ceglarek and Judy Smith Room 210	Formative Assessment: What It Is, and What It Isn't Les Howard Room 205
	Mini-Lessons: Tips, Teaching Points, and The Teach, Oh My! Mike Thomas Room 208	Building a Community Classroom: The Morning Meeting Eric Bruner and Sandra Bruner Room 101	So, I Have This Interactive Projector Thing...What Do I Do With It? Scott Collins Room 212	Content Standards and Depth of Knowledge Tom Maes Room 211
	Socratic Seminars Across the Content Areas Beth Grillo Room 105	Understanding Challenging Behavior: Our Brain, Responses, and Strategies Heather Urbanowicz Room 209		Standards-Based Grading Blake Prewitt Room 104
Monday, Session 2 11:10-12:10	It's All about Quality Learning & Instruction Marty Chaffee Room 202	Creating Expectations: Voice and Movement Mary Perfitt-Nelson Room 204	Tech Treasures: Sharing the Riches of the Web Amy Ceglarek and Judy Smith Room 210	Formative Assessment: What It Is, and What It Isn't Les Howard Room 205
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Tuesday, Session 1 9:10-10:10	FIRST SESSION ONLY K-2 Word Study Roll-Out (Required for ALL K-2 ELA teachers!) Shannon Nagaj, Heather Urbanowicz, Sandra Bruner, Linda Dallman, & Mike Thomas Room 202	How Do I Respond to Disruptions? Mary Perfitt-Nelson Room 204	So, I Have This Interactive Projector Thing...What Do I Do With It? Scott Collins Room 212	Formative Assessment: What It Is, and What It Isn't Les Howard Room 205
	Overview of Danielson's Teacher Evaluation System Tom Shelton Room 208	The Person of the Teacher Katie Jeffrey and David Gardner Room 210		Creating Effective Assessment Items Tom Maes Room 211
Tuesday, Session 2 10:20-11:20	SECOND SESSION ONLY Informational Reading: The Two- (or Three- or Four-) Pass Model Beth Grillo Room 202	How Do I Respond to Disruptions? Mary Perfitt-Nelson Room 204	So, I Have This Interactive Projector Thing...What Do I Do With It? Scott Collins Room 212	Formative Assessment: What It Is, and What It Isn't Les Howard Room 205
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